

SIOP[®] Lesson Plan Template 1

Teacher:	Date:	Grade/Class/Subject:
Unit/Theme:		Standards:
Content Objective(s):		Language Objective(s):

KEY VOCABULARY:	SUPPLEMENTARY MATERIALS:
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SIOP FEATURES

PREPARATION

- Adaptation of content
- Links to background
- Links to past learning
- Strategies incorporated

INTEGRATION OF PROCESSES

- Reading
- Writing
- Speaking
- Listening

SCAFFOLDING

- Modeling
- Guided practice
- Independent practice
- Comprehensible input

APPLICATION

- Hands-on
- Meaningful
- Linked to objectives
- Promotes engagement

GROUP OPTIONS

- Whole class
- Small groups
- Partners
- Independent

ASSESSMENT

- Individual
- Group
- Written
- Oral

LESSON SEQUENCE:

REFLECTIONS:

SIOP[®] Lesson Plan Template 2

TEACHER:

STANDARDS:

THEME:

LESSON TOPIC:

OBJECTIVES:

LANGUAGE

CONTENT

LEARNING STRATEGIES:

KEY VOCABULARY:

MATERIALS:

MOTIVATION:

(Building background)

PRESENTATION:

(Language and content objectives, comprehensible input, strategies, interaction, feedback)

PRACTICE/APPLICATION:

(Meaningful activities, interaction, strategies, practice/application, feedback)

REVIEW/ASSESSMENT:

(Review objectives and vocabulary, assess learning)

EXTENSION:

SIOP[®] Lesson Plan Template 3

TEACHER:	CLASS:	DATE:
TOPIC:		
CONTENT OBJECTIVES:		LANGUAGE OBJECTIVES:
KEY VOCABULARY:	MATERIALS (including supplementary and adapted):	
HIGHER ORDER QUESTIONS:		
TIME:	<p style="text-align: center;">ACTIVITIES</p> <p>BUILDING BACKGROUND</p> <p><i>LINKS TO EXPERIENCE:</i></p> <p><i>LINKS TO LEARNING:</i></p> <p><i>KEY VOCABULARY:</i></p> <p>STUDENT ACTIVITIES (check all that apply for activities throughout lesson):</p> <p>Scaffolding: <input type="checkbox"/> Modeling <input type="checkbox"/> Guided <input type="checkbox"/> Independent</p> <p>Grouping: <input type="checkbox"/> Whole Class <input type="checkbox"/> Small Group <input type="checkbox"/> Partners <input type="checkbox"/> Independent</p> <p>Processes: <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Listening <input type="checkbox"/> Speaking</p> <p>Strategies: <input type="checkbox"/> Hands-on <input type="checkbox"/> Meaningful <input type="checkbox"/> Links to Objectives</p> <p>REVIEW AND ASSESSMENT (check all that apply):</p> <p><input type="checkbox"/> Individual <input type="checkbox"/> Group <input type="checkbox"/> Written <input type="checkbox"/> Oral</p> <p>REVIEW KEY VOCABULARY:</p> <p>REVIEW KEY CONTENT CONCEPTS:</p>	

SIOP[®] Lesson Plan Template 4

Key: **SW** = Students will **TW** = Teachers will **SWBAT** = Students will be able to ... **HOTS** = Higher Order Thinking Skills

SIOP[®] LESSON TITLE: CONTENT STANDARD(S):	TEACHER: GRADE:	
KEY VOCABULARY: HOTS:	VISUALS / RESOURCES / SUPPLEMENTARY MATERIALS:	
CONNECTIONS TO PRIOR KNOWLEDGE / BUILDING BACKGROUND:		
CONTENT OBJECTIVE(S):	MEANINGFUL ACTIVITIES:	REVIEW / ASSESSMENT:
LANGUAGE OBJECTIVE(S):	MEANINGFUL ACTIVITIES:	REVIEW / ASSESSMENT:
WRAP-UP:		