



2022 Adult Literacy Research and Training Symposium

Call for Proposals

“Reading the world always precedes reading the word, and reading the word implies continually reading the world” - Freire and Macedo, 1987, p. 23

This year’s Adult Literacy Research and Training Symposium theme is “**Cultivating Community-Based Literacies for and with Adult Learners,**” which highlights adult literacy learning that is grounded in the community. It assumes an asset-based perspective that recognizes adult learners’ literacies that arise from shared histories, community partnership, advocacy, and civic engagement. Following this theme is the assumption that literacy is socially-embedded and constructed by the members of the community and is shifting based on evolving practices of the members of that community.

The WMU/KLC Advisory Board invites practitioners, students, educators, researchers, programs, and community organizations to submit presentation proposals that center on adult learners’ literacy learning happening in the community and present the outcomes of their work. Such work may include but is not limited to:

- Best practices in instruction and other learning supports for adult learners, including English Language Learners. (ELL)
- Relevant research in adult learning, multi-generational learning, and lifelong learning.
- Demonstration of curriculum and program materials in areas such as Health Literacy, Parent Literacy, English as a New Language (ENL)/English as a Second Language (ESL), and Digital Literacy.
- Demonstration and/or training in teaching strategies that deliver two-generational learning outcomes.

Interested parties should submit their presentation proposal to mevans@kalamazooliteracy.org or lisa.garcia@wmich.edu. The symposium will be held on December 9, 2022, at Fetzer Center, Western Michigan University in Kalamazoo, Michigan. Inquiries about specific presentation topics should be directed to the review committee by emailing mevans@kalamazooliteracy.org or lisa.garcia@wmich.edu

Proposals are limited to 600 words in length and must provide a clear description of the project—its goals, participants/ learners, methods of inquiry/procedures, and outcomes/findings. We highly encourage presentations that are interactive and able to provide symposium attendees deep insight into community-based literacies and concrete steps to advance the work.

The deadline for proposal submissions is on October 11, 2022.